

Sounds Right!

Sandra Hervey • Engeli Haupt

LEVEL

B

Student Book



Pearson



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Dear Student,

Welcome to **Sounds Right!**

Sounds Right! is precisely what any student needs in order to succeed at one of the most challenging tasks a student of English faces: pronunciation. Once you understand the relationships between sounds and letters, you will be able to decode, read words, understand difficult words, and much more. The end goal is, of course, to become a great reader, writer, and, in general, an outstanding user of the English language.

Sounds Right! has a variety of interesting topics that will stimulate your imagination. You will find decoding and word study strategies that you can use in all your subjects.

Your knowledge of phonics and word study will help you be successful as a reader and writer and will support you in your academic and work life.

Sounds Right! is just Right for you!

Warmly,

Ricardo Hernández Gómez

*ELT-School Learning Services Manager
& Master Trainer*



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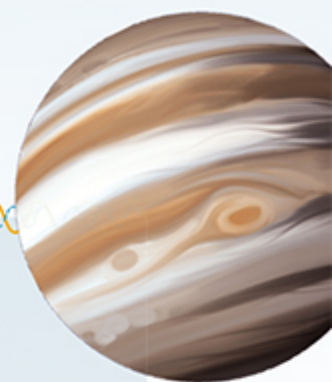
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Week 1 Words that start with a consonant: sunny, ball, castle; **Words that end with a consonant:** boat, bird, day

Week 2 Words with a consonant in the middle: tiger, eagle, monkey

Week 3 Words that start with a consonant: bat, blue, burger; **Words with a consonant in the middle:** airport, market; **Words that end with a consonant:** restaurant, bookshop, hospital

Week 4 Words that start with a consonant: sweet, smell, swing; **Words with a consonant in the middle:** park, bench, flower; **Words that end with a consonant:** chips, plates, cups

High frequency words: off, pull, upon, very, would, write

- 1 Listen and read the story. Circle the object in the text Penny and Sam are playing with. 

The Sandcastle

Carmen and **Sam** are at the beach. They are playing with a ball in the sand. It is a sunny day. "Let's make a sandcastle," says Carmen. "Yes, with two big towers at the front," says Sam. Suddenly, a big wave crashes over the castle! "Oh, no! We will have to make a new sandcastle," say Sam and Carmen. This time they make the castle far from the waves.

- 2 Answer the questions.

- a What does Carmen want to make?
- b Why did Carmen and Sam have to make two sandcastles?

- 3 Read and draw:

- a the weather in the story



- b the first sandcastle



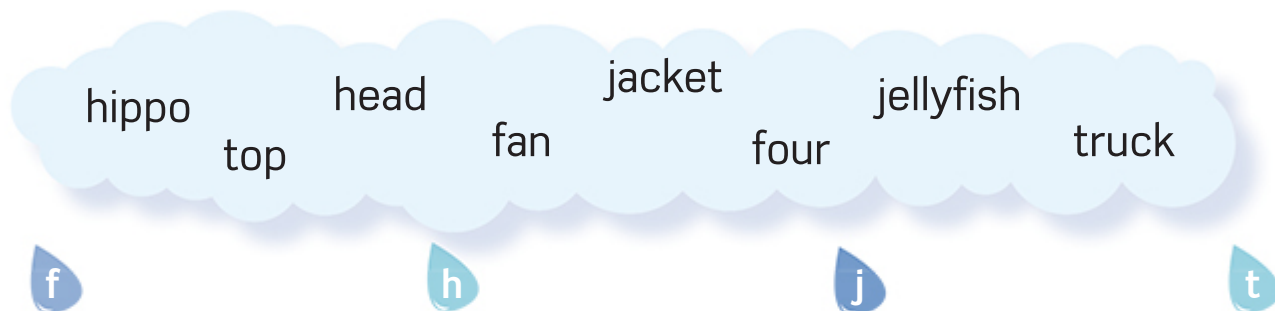
- 4 Complete the table with words from the story that start with the same letter.

s	c	b
.....		
.....		
.....		
.....		
.....		
.....		

- 1 Listen to the words and repeat. Color the correct first letter of each word you hear. 

s p b p n k r m n z t k

- 2 Classify the words according to their first letter.



.....
.....

- 3 Unscramble the letters to make words.



xof

.....



taco

.....



vehi

.....



pac

.....

- 4 Write sentences using the words in Activity 3.

a
b
c
d

1 Read and listen to the story. Draw the boat.  3

The Boat

Pat and Bill live near the sea. They have a boat with a **red** sail and a blue bird. They usually go sailing and bring some bread with them to feed the birds. But **today** they have another guest. A turtle! "Look at its shell," says Pat. "Let's feed it, too," says Bill. When the sun goes down, they go back home. They love the sea!



2 Read and circle *True* or *False*.

- | | | |
|---------------------------------------|------|-------|
| a Pat and Bill live far from the sea. | True | False |
| b Pat and Bill have a boat. | True | False |
| c Pat and Bill saw a dolphin. | True | False |

3 Write words from the text with the same last consonant.

Pat

red

today

4 Look at the pictures and write the words. Circle the last consonant of each word.



1 Color the two words that have the same last letter as follows:



dog

hat



big

cap



run

sun



jet

map

2 Look at the pictures and complete the words using the consonants in the box.

b c d



.....rum



.....ed



.....up

3 Circle the consonant(s) in the middle of each word.

apple

teapot

medal

paper

dentist

forest

4 Write words that start with each consonant. Use your dictionary if necessary.



.....
.....



.....
.....



.....
.....

Reflect

Does your name end or begin with a consonant? Which one?

Review

Week 1 Words that have a consonant at the beginning, middle, or end

- 1 Listen and repeat the tongue twisters. Emphasize the first consonants in bold. 🦋⁴

Five funny fish swam further from the shore.

The **g**oose with the **g**oggles said **g**oodbye to the **g**oat and the **g**oldfish.

The **t**ree near the **t**ruck has a **t**reasure in its **t**runk.

- 2 Look at the pictures and form words.

Across

Down

a 

b 

d 

c 

e 

f 

g 

h 

- 3 Complete each word with a consonant.



ti er



li ard



ca el



spi er

- 1 Read and listen to the story. Circle all the animals in the story.  5

Today we went to the zoo. I saw a big tiger, an eagle, a hippo, a beaver, and a monkey. Tigers and monkeys live in the jungle. Do you know that hippos spend most of their time submerged in water to keep their skin cool and moist? What I like the most about the zoo is that I can see all the animals together, no matter the habitat they live in. There was even a polar bear!



- 2 Read the pairs of words aloud. Write the middle consonant in each pair of words.

spider daddy

tiger eagle

seven beaver

camel animal

- 3 Look at the pictures and circle the consonant to complete the words.



ro ot



ba y

b / p



air ort



pa er

p / m

- 4 Write sentences using the words in Activity 3.

a

b

c

1 Listen and circle the consonant in the middle.  6



g
l
m



d
s
n



m
n
p



v
d
r



l
m
r



p
f
s

2 Find the words from Activity 1 in the word search.

P	E	A	N	U	T	M	L	K
L	S	J	E	D	H	S	E	I
X	C	A	R	R	O	T	M	N
Z	D	K	F	T	S	F	O	S
T	I	G	E	R	A	V	N	E
J	Q	W	L	H	L	Y	R	C
A	A	B	T	G	A	B	D	T
X	U	W	J	Q	D	D	S	M

3 Circle the middle consonant in each word. Then match the words to the pictures.



magic



tulip



money

1 Solve the riddles.

You use them to
add and count 1, 2, 3...
..... m

It's a sweet, round fruit,
usually red or green.
..... pp

It's a small horse
children like to ride.
..... n

It is soft, colorful,
and sweet as fruit.
..... ll

It is yellow and soft.
You spread it on your toast.
..... tt

2 Write three words that have the same middle consonants.

<i>pp</i>	<i>ll</i>	<i>tt</i>
.....		
.....		
.....		

3 Listen to the words. Match the words with the same middle consonant sound.

- butterfly
- hippo
- collect
- bunny
- collaborate
- dinner
- kitten
- apparently

4 Write a riddle using the words in Activity 3. In pairs, solve the riddles.

.....

.....

1 Listen to each pair of words. Color the circles of the pairs that have the same middle consonant sound. 

a sitting-pillow



c seven-beaver



e lady-radio



b sofa-pedal



d banana-peanut



f kitten-rabbit



2 Circle the words you hear. Underline the middle consonant sound. 

a done spider pencil radio

b tiger frog log eagle

c nest banana planet gone

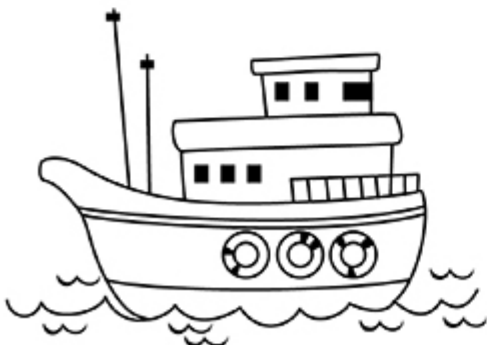
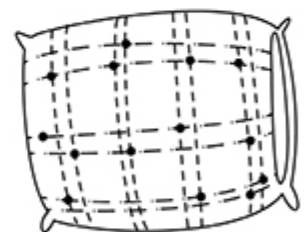
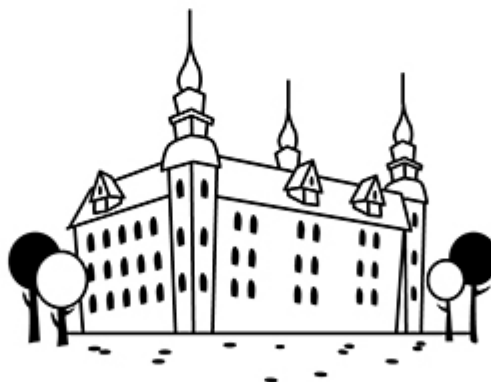
d number mess dream camel

e violin travel color seven

f paper ship happy mop



3 Color the words that have a middle / sound.



1 Color the things with names that have an *r* in the middle.



2 Write the words under the correct heading.

<i>c</i>	<i>d</i>	<i>k</i>
.....		
.....		

soda jacket
dancer ticket
pencil medal

3 Cross out the word with the different sound in the middle.

- a airport paper lamp hippo
- b lazy puzzle basket lizard
- c sandal potato hotel city

1 Listen and read. Draw a baseball player in the field. 10

We are at the city stadium. We are watching the **baseball** game. The players have a **ball** and a **bat**, and they run to the **base**. I'm eating **berries** and my sister is eating a **burger**. The sky was **blue**, but now it's gray. I can see some clouds in the sky, and I think it will start to rain soon. The good news is that we have an umbrella!

2 Draw the following:

Baseball equipment

What they are eating

3 Circle the correct consonant to complete each word. In pairs, discuss what your favorite means of transportation is and draw it.



p m b oat



s r m ca

4 Complete the table with three words for each category. Use your dictionary if necessary.

Initial <i>l</i>	Middle <i>m</i>	Final <i>t</i>
.....		
.....		
.....		